

## School of Education Fall 2015 Faculty Meeting

October 16, 2015

IUB School of Education Auditorium

IUPUI 3138E

IUPUC CC156H

10:00am - 12:00am

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**\*\*What follows is a summary of speaker contributions.\*\***

### **1. Dean's Report**

T. Mason welcomed faculty stating he is honored to serve as interim Dean, hopeful that a new Dean will be on board by next summer. He acknowledged this as a major year of transition and thanked those who stepped in to fill interim positions. He informed faculty of recent changes: communications and marketing directors left, these two director positions are being combined into one new director position, Director of Communications and Marketing. In the meantime, a part time Communication Specialist has been hired- Jennifer Fettchenhauer, Sam Mills is our new Web Developer.

*Blue Ribbon Review Committee-* T. Mason explained review was not requested, but was part of the President's strategic plan. T. Mason provided an overview of the process: The Long Range Planning Committee produced a comprehensive report which communicated our strengths, challenges and areas we look forward to improving. The Blue Ribbon Review Committee reviewed this report and commended us on it. The committee will provide a report to the provost in November. After T. Mason reviews it, he would like to pass it on to the long range planning committee who can use it as a resource. The report will be advisory, not directive. We are the ones who should decide how we want to use the report.

*Update on Dean search-* T. Mason informed faculty that Austin Parrish, Dean of the Law School, is chairing the search committee. He provided two documents at the policy council meeting. Both are available for faculty now. The first document is the job announcement and the second document is a timeline of events related to the search. The ad in the Chronicle is out now. A discussion ensued about the process and faculty were informed that there are representatives from different campuses on the search committee and they reviewed and revised the announcement. At the internal stakeholder meetings more faculty will have opportunities to provide direct input. The stakeholder meetings are scheduled on Oct 26 and 27. As more details become available as to time and place, faculty will receive an email. The University has hired a consulting firm to identify quality candidates. We all need to tap into our networks. If you know of anyone you would like to encourage to apply for the Deanship, please be pro-active and engaged. The Provost is running the search. If you have questions about the search, reach out to members of the search committee.

T. Mason informed faculty about faculty searches underway in Bloomington: Assistant Associate Professor of Inquiry Methodology with a quantitative emphasis, a Lecturer in Educational Research and Methodology, an open rank professor in Ed Leadership, and an open

rank professor in Adult Education, an Assistant Professor in Counseling with a school counseling emphasis. R. Hughes informed faculty of current searches in Indianapolis, including a Development Officer, a faculty member in Ed Technology and a faculty member in Counseling Education.

T. Mason provided information on the University's Grand Challenges grants. These are for large-scale projects that are interdisciplinary. Two projects will be chosen during the first round via a selection process. Projects should involve faculty throughout the University. Many faculty are involved in a School of Ed challenge. Groups around campus are exploring various topics. T. Mason expressed the importance of coordination within the school. Valarie Akerson will chair the Grand Challenges Coordinating Committee. James Damico, Cindy Hmelo-Silver, John Hitchcock and Mary Waldron are serving on the committee. There may be a time when we want to marshal our resources within the school on a particular topic. Faculty should be in touch with Valarie if you have information on a Grand Challenge initiative. Proposals are due November 9 and will be reviewed in December. Chosen projects will begin next fall.

The University is also supporting emerging areas of research. These smaller project proposals are intended to build upon strengths that we have that we want to develop further. The coordinating committee will be very useful in identifying these areas. These should also be interdisciplinary. Proposals are due next October, 2016. A letter of intent may be required, but no specific timeline is available yet.

## **2. Capital Campaign – Joe Kantor**

J. Kantor, Interim Director of Development informed faculty that a few weeks ago IU launched the public phase of the largest campaign in IU's history (200 years) which is also the first university wide campaign. The goal of the campaign is \$2.5 billion by 2020. This represents an ambitious and achievable step. We are currently near the mid-way point. The campaign officially began in 2012. For IUPUI the campaign began in April 2013. The initial focus was on private gifts and non-governmental grants. The campaign priorities have been specifically outlined. We are on target, maybe even a little ahead. This public phase brings more marketing. Faculty should be aware of the gift match program available to current and former faculty and staff. Any endowment of 25K or more established by a faculty is eligible for a match from the University. Thank you to all the faculty for all you do to support fundraising efforts.

## **3. Budget Summary – Jeff Buszkiewicz**

J. Buszkiewicz informed faculty of the status of the budget for Bloomington. Money for the budget comes from the following: the General Fund, Reserves, IU Foundation, Contracts and Grants. The General Fund has had a downward trend over the past few years. Current and historical results have been strong, but trends are downward and could have long term negative impact. We have had a loss of almost \$3 million in the last 3 years. 85% of the budget is compensation which is not an easy cost to reduce. 10% is financial aid. We don't have a lot of discretionary money in the General Fund. It is important to note that any surplus in department

budgets goes into designated funds that then goes into faculty research, scholarships, and other areas that support the mission of the school. New Classrooms, new labs and upgrades in technology also can come from these surplus funds. We have seen an increase in general fund reserves of about \$700,000. We have not had deficits and we have had 25% of funds as reserve. Regarding Foundation funds, the office is monitoring for a potential drop in giving with current events and transitions within the school. The principle has increased. There was a drop in giving in 2015. The Education Opportunity Fund had a big increase in 2015, but that was an anomaly year. 2016 is a bit down for the fund but not too far off general trend. This funds department hospitality funds from the Dean's Office, faculty research initiatives, shortfalls in financial aid. We have some concerns over trends, particularly in enrollments. We are in a strong cash position (cash rich, budget poor). We have funds to weather a transition period, but we don't want to create a structural deficit. We anticipate another strong year, but fiscal year 2017 could be a challenge. We start that budget process in the next few months.

R. Hughes presented the IUPUI budget summary. We have a balance of \$175,000. The fund balance is 2.9 million, but not all of this is available. We are in good shape, but trying to be smart about spending. Currently looking to spend \$150,000 on upgrades to resource room and we have a need to renovate in order to add office space and update facilities. We are currently exploring a re-envisioning of online work and looking at professional development (non-credit). We are beginning to see some movement up in enrollment which translates to increased income. Ed reforms had an impact on enrollment. Our new fiscal officers are being trained to follow the same conservative approach we have been using.

#### **4. Graduate and Undergraduate Enrollment – Elizabeth Boling, Keith Barton and Robin Hughes**

K. Barton presented IUB undergraduate admissions information. Admissions has declined about 10% per year over the past 4 years. The spring semester (2015) had our largest secondary cohort. Elementary programs are still on the decline for spring enrollments. More elementary applications are coming in for the 2016 spring semester. We are also seeing a significant upswing in high school seniors interested in pursuing an education degree. Regarding accreditation, Specialized Professional Associations (SPA) reports were submitted and we've received feedback. Revisions are due in the spring. A parallel process is an institutional self-study. This will be completed in the spring. Feedback will come in the fall followed by a visit in the following spring. National thinking is that some teacher education programs may not survive. We need to position IU to be one of the survivors. A challenge for program coordinators is to think about how to develop each program into a signature program. What can we offer that others don't? Not just as teacher educators, but as researchers.

E. Boling presented information on graduate credit hours. Some programs are thriving, others are facing challenges. Very few professional development workshops (credit and non-credit) are being held on campus. Some programs proved not to be a workable model and are phasing out. E. Boling reviewed graduate admissions numbers on the Power Point presentation.

Fellowships have been stable. Several fellowships from the Graduate School require nominations. School of Education has had good representation in campus-wide fellowships.

R. Hughes presented information on IUPUI. The school is recovering from the big dips of the past 2 years. 2014-2015 showed an upswing. The school is actively thinking about recruitment and retention of students of color. Recruitment is OK, but retention is an issue. We are receiving many intended education majors from University College, which has typically been a feeder school. We are getting a lot of students from DePauw, not sure why. Perhaps because many HESA students work there as advisors and they may be advising students to IUPUI. Looking at recruitment on campus in smarter and more deliberate ways. Looking at an upswing in numbers of students who graduate within 4 years. This may be related to increase in campus housing. Graduate enrollments are recouping from a downswing in 2011. This has been supported by doctoral enrollment. The campus is rethinking what it means to obtain graduate education.

T. Mason stated that declining enrollment precipitated the Blue Ribbon Review. We want to be creating programs that are unique. Data suggest we are entering into a relatively stable period. We need to make sure that we are creating programs that are unique and draw students in to IU.

#### **5. Funded Research Productivity – Terry Mason and Robin Hughes**

T. Mason informed faculty that the Research and Development Committee is helping to evaluate and award internal funding programs. The Associate Dean for Research is Valarie Akerson. The Vice Provost for research has a number of programs for seed funding for research, up to \$40,000. Interested faculty should go to the website for OVPR and contact them for more information. Funding opportunities are available for pilot research or other means for increasing your chances of future funding from IES or other large programs. There are small awards with fall and spring deadlines, which are relatively easy to get. Internal grants have some deadlines coming up in December. Proffitt grants are available. R&D office can provide more details. They can also help you with the process of applying for IES funds. Visit the IES website for a current recipient list and trends in sponsored research. The Start Over Fund for associate professors is designed to help with work to achieve tenure. Keep in mind that indirect dollars support the research capacity within the school. Increasing indirect funds awarded is important. IUPUI is trending upward in percentage of indirect funds coming through sponsored research.

#### **6. Introduction of New Faculty – Department Chairs and Robin Hughes**

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- Counseling and Education Psychology
  - Julie Lorah- Visiting Professor, from University of Washington, supporting the Inquiry and Methodology program
- Curriculum and Instruction

- Wendy Marencik- Clinical Assistant Professor, Special Education and Clinical Psychology, from IU, specializes in developmental issues and teacher education in special education
- Sarah Hurwitz- Assistant Professor, Special Education, from University of North Carolina at Chapel Hill, specializes in autism, intervention planning and behavior management
- Education Leadership and Policy Studies
  - Chad Lochmiller- Assistant Professor in Ed Leadership, specializes in school finance, management, organizational issues. He worked at CEEP for a number of years. He is currently running a new project in Evansville with 25 new masters students in Ed Leadership
  - Samuel Museus- Associate Professor in Higher Education, director of cultural engaging campus environmental project. His area of interest is Asian American students on campus and student success
  - Wallace Bourke- former superintendent, is teaching in a 2 year visiting position

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- Special Education
  - Cristina Santamaria Graff- specializes in participatory action research, critical race theory, bilingual education
- Teacher Education
  - Tambra Jackson- scholar activist, interest in liberation of students of color
  - Sheri Anderson- visiting faculty member
- Math Education
  - Mike Roach- visiting faculty member

R. Hughes noted concern regarding the number of Latino faculty at IUPUI, we need to do a better job.

T. Mason informed the faculty that IUPUC has approved searches underway in Special Education and either Social Studies or Early Literacy.

### **7. Connecting with Our Research Centers – Terry Mason and Robin Hughes**

T. Mason encouraged faculty to think about how you can collaborate with our research centers at the university.

#### IUB

- Center for Evaluation and Education Policy (CEEP), John Hitchcock, Director, provides non-partisan research and current information on education, evaluation research
- Center for P-16 Research and Collaboration (P-16), particularly interested in access for underrepresented populations for college opportunities. Projects related to public schools, Dionne Cross Francis, Director
- Center for Postsecondary Research (CPR)- Higher education, house the National Survey of Student Engagement (NSSE), Director, Tom Nelson Laird

- Center for Research on Learning and Technology (CRLT), Pioneering learning environments, knowledge demands of 21<sup>st</sup> century, Director, Cindy Hmelo-Silver
- Center for International Education, Development and Research (CIEDR) -Patty Kubow, supports International scholarship through international research, global discourses in research, currently hosting Fulbright teachers

#### IUPUI

- Center for Urban and Multicultural Education (CUME), partnering with community organizations, including but not limited to schools, to increase the capacity of those organizations
- Great Lakes Equity Center (GLEC), Seena Skelton, Director, work alongside school districts and state agencies to address desegregation. Operating with partners in a 6 state region, looking at equity, civil rights violations. Can provide opportunities for faculty with particular expertise in addressing inequities.
- Urban Center for Advancement of STEM Education (UCASE)- Jomo Mutegi, current director, stepping out of his role and the center is moving to school of science. New director has not been named. The center is a collaboration between the School of Science and School of Education with the mission of supporting the preparation of exemplary STEM secondary (middle and high school) teachers in an urban setting through student recruitment, professional development and scholarship.

T. Mason noted that all centers have staff to help with pre-award activities and post-award management of grants you may receive. If you don't see a clear fit, talk to the Associate Dean of Research and they will help you find a center that corresponds with your interest, or office may be able to help you directly.

Adjourned at 11:43.